

**Syllabus of
HORTICULTURE COURSES
Under C.B.C.S. pattern
(w.e.f. 2020-'21 Academic Year)**

**Prepared by a B.O.S. committee formed by
Andhra University**

Aegis



**Andhra Pradesh State Council of Higher Education
Government of Andhra Pradesh
Mangalagiri, GUNTUR - 522503**



APSCHE/ REVISION OF C.B.C.S.
HORTICULTURE COURSES W.E.F.2020-21

Semester	Course	Title of the Course	Hrs.	Credits	CCE	E.E.	Total
FIRST YEAR							
Sem.-I	1	Fundamentals of Horticulture and Soil Science	4	3	25	75	100
		Practical - 1	2	2	-	50	50
Sem.-II	2	Plant Propagation and Nursery Management	4	3	25	75	100
		Practical - 2	2	2	-	50	50
SECOND YEAR							
Sem.-III	3	Basics of Vegetable Science	4	3	25	75	100
		Practical - 3	2	2	-	50	50
Sem.-IV	4	Basics of Fruit Science	4	3	25	75	100
		Practical - 4	2	2	-	50	50
	5	Pests and diseases of horticulture plants and their management	4	3	25	75	100
		Practical - 5	2	2	-	50	50
THIRD YEAR							
Sem. -5	6	Domain related Skill Enhancement	3	3	25	75	100



		Courses (02). Three (3) pairs of courses (each pair has 2 related courses) will be offered, student has to choose a pair of courses.	2	2	-	50	50
	7		3	3	25	75	100
			2	2	-	50	50

CBCS / Semester System (w.e.f. 2020-'21 Admitted Batch)
I Semester /HorticultureCoreCourse - 1
Fundamentals of Horticulture and Soil Science
(Total hours of teaching – 60 @ 04 Hrs./Week)

Theory :

Learning Outcomes: On successful completion of this course, the students will be able to:

Understand the scope and potential of horticulture products in India and Andhra Pradesh.

Classify the horticulture plants based on soil and climate.

Illustrate different systems of planting in orchard and predict the number of plants in a given land.

Demonstrate the methods and types of training and pruning.

Explain the basics of soil science and justify the role of soil as a medium for plant growth

Explain about integrated nutrient management and demonstrate the skills of soil testing.



Unit I : Introduction to Horticulture**12 Hrs.**

1. Horticulture: Definition, importance of horticulture in terms of economy, production.
employment generation, environmental protection and human resource development.
2. Divisions of horticulture with suitable examples and their importance.
3. Area, production of Horticultural crops in A.P. and India.
4. Fruit and vegetable zones of India and Andhra Pradesh.
5. Export scenario and scope for Horticulture in India.

Unit II : Classification Horticulture Crops**12 Hrs.**

1. Classification of horticultural crops based on soil and climatic requirements.
2. Vegetable croppgardens – Nutrition and kitchen garden – tracer garden – vegetable forcing – market garden – roof garden.
3. Gardens in floriculture – flower gardens – soil and mixed gardens; land scape Horticulture.

Unit III :Characteristics of Orchards**12 Hrs.**

1. Orchard: Definition, different systems of planting orchards – square, rectangular Quincunx, hexagonal and contour.
2. Calculation of planting densities in different systems of planting.
3. Different types and methods of pruning.
4. Training: Definition, principles and objectives; merits and demerits of open and close centered, and modified leader systems.

Unit IV :Physico-chemical characteristics of Soil**12 Hrs.**

1. Soil: Definition, minerals and weathering to form soils; factors of soil formation.
2. Soil taxonomy; soil color, texture and structure; other physical properties and stability.



3. Soil colloids and charges; ion adsorption and exchange; soil temperature and soil air.
4. Soil pH and acidity; soil alkalinity and salinity.

Unit V :Soil as a living matter**12 Hrs.**

1. Soil organic matter – composition and decomposability.
2. Humus – fractionation of organic matter.
3. Soil biology: Soil microorganisms and fauna –beneficial and harmful roles.
4. Integrated nutrient management and soil tests.

Text books:

Prasad and Kumar ,2014.: Principles of Horticulture 2nd Edition Agribios India

Kumar, N., 1990 Introduction to Horticulture. Rajyalakshmi Publications, Nagarkoil, Tamilnadu

Jithendra Singh, 2002. Basic Horticulture. Kalyani Publishers, Hyderabad

KausalkumarMisra and Rajesh Kumar, 2014 Fundamentals of Horticulture Biotech books

Brady Nyle C and Ray R Well 2014 Nature and Properties of Soil Pearson Educational Inc , New Delhi

Indian society of Soil Science IARI, New Delhi

Practical syllabus of Horticulture Core Course – 1/ Semester – I
Fundamentals of Horticulture and Soil Science
(Total hours of teaching – 30 @ 02 Hrs./Week)

- 1.Study of features orchard planning and layout orchard.
- 2.Study of tools and implements in Horticulture.
- 3.Identification of various Horticulture crops.



4. Lay out of nutrition of garden.
5. Preparation of nursery beds for sowing of vegetable seeds .
6. Digging of pits for fruit plants .
7. Layout of different Planting systems .
8. Study of different methods of training .
9. Study of different methods of pruning .
10. Preparation of fertilizer mixtures and field application .
11. Preparation and application of growth regulators .
12. Layout of different irrigation systems .
13. Identification and management of nutritional disorders in important fruits, vegetables and flowers.

**Model Question Paper for Practical Examination
I Semester /Horticulture Core Course - 1
Fundamentals of Horticulture and Soil Science**

Max. Time: 3 Hrs.

Max. Marks: 50

- | | |
|---|-----|
| 1. Identify the horticulture tool/equipment and write its uses. | 6 M |
| 2. Neatly draw the layout of kitchen garden. | 6 M |
| 3. An irrigation method followed for horticulture crops with a neat sketch. | 6 M |
| 4. A) A planting system followed in orchard with a neat diagram. | 6 M |



B) A farmer wants to raise a mango orchard in one hectare of land with a spacing of 8×8 m and now calculate the number of plants he can be adopted if he chose the quincunx system of planting.

4 M

C) A farmer wants to raise oil palm in one hectare of land with a spacing of 7.5×7.5 m and now calculate the number of plants he can be adopted if he chose the hexagonal system of planting. 4 M

5. Define training and write different methods of training with a neat diagram. 4 M

6. Record + viva voice 10 + 4 = 14 M

Suggested co-curricular activities for Horticulture Core Course – 1 in Semester- I:

A. Measurable:

a. Student seminars:

1. Importance, scope and statistics of horticulture in India and Andhra Pradesh
2. Branches or divisions of horticulture with suitable examples
3. Climatic zones of horticulture in India and Andhra Pradesh
4. Classification of horticultural crops based on soil and climate
5. Vegetable gardens
6. Ornamental gardens
7. Systems of planting in an orchard
8. Types and methods of pruning in horticultural crops
9. Training methods in horticultural crops
10. Soil taxonomy
11. Weathering process
12. Integrated nutrient management

b. Student Study Projects:

1. Demonstrate Kitchen garden
2. Demonstrate different methods of planting systems
3. Preparation of Soil colour charts
4. Collection of different soil samples of local area
5. Testing of Soil samples for nutrient analysis

6. Testing of soil samples for acidity, alkalinity and salinity
7. Collection of mineral deficiency symptoms of various horticultural crops of local area.
8. Collection of local weeds in horticultural fields
9. Method of demonstration on mixing of fertilizers
10. Method of demonstration on preparation of growth regulators
11. Collection of Herbarium on nutritional disorder of horticultural crops
12. Study of different tools and implements in horticulture

c. Assignments: Written assignment at home / during '0' hour at college; preparation of charts with drawings, making models etc., on topics included in syllabus.

B. General :

1. Group Discussion (GD)/ Quiz/ Just A Minute (JAM) on different modules in syllabus of the course.
2. Visit to Horticulture University/Research station.

II Semester /Horticulture Core Course - 2
Plant Propagation and Nursery Management
(Total hours of teaching – 60 @ 04 Hrs./Week)

Theory :

Learning Outcomes: On successful completion of this course, the students will be able



to:

Explain sexual and asexual propagation methods of plants.

Demonstrate skills on vegetative propagation of plants.

Demonstrate the techniques on raising of different types of nursery beds

Justify the role of various propagation structures used to raise horticulture plants.

Understand the regulation to establish a plant nursery and quality parameters to be maintained.

Implement different routine/regular activities in a nursery.

Understand the economics of a plant nursery and can maintain necessary records.

Unit -1: Sexual propagation

12 Hrs.

1. Sexual propagation – advantages and disadvantages.
2. Seed germination, process of seed germination; factors affecting seed germination;
3. Pre-germination treatments and viability tests; sowing methods of seeds.
4. Polyembryony in propagation of *Opuntia*, trifoliolate orange, mango and *Citrus*.

Unit -2: Asexual propagation

12 Hrs.

1. Asexual propagation – advantages and disadvantages.
2. Using bulbs, corms, tubers and rhizomes to raise nursery.
3. Stolons, runners and offsets in raising nursery.
4. Apomixis : Definition; role of apomictics in propagation of apple, mangosteen and *Citrus*.

Unit- 3 : Vegetative propagation techniques

12 Hrs.

1. Cuttings: Definition, propagation by root, leaf and stem cuttings.
2. Layering : Definition, techniques of simple, serpentine, mound, trench and air layering.
3. Grafting : Definition; approach and detached scion (Veneer, whip, cleft, side and bark) grafting techniques.



4. Budding :Definition; techniques of T-, patch and chip budding.

Unit – 4 :Basic requirements of a nursery

12 Hrs.

1. Plant nursery: Definition, importance; Basic facilities for a nursery; layout and components of a good nursery.
2. Nursery beds – types, their merits and demerits; precautions to be taken during preparation.
3. Brief account of growing media; nursery tools and implements.
4. Containers for plant nursery.
5. Brief account of plant propagation structures.

Unit -5: Nursery management

12 Hrs.

1. Bureau of Indian Standards (BIS-2008) related to nursery; guidelines for nursery raising.
2. Nursery accreditation and Certification.
3. Seasonal activities and routine operations in a nursery; watering, weeding and control of pests and diseases.
4. Common possible errors in nursery activities.
5. Economics of nursery development and record maintenance; online nursery information and sales systems.

Practical syllabus of Horticulture Core Course -2/ Semester - II

Plant Propagation and Nursery Management

(Total hours of teaching – 30 @ 02 Hrs./Week)

1. Methods of breaking dormancy in seeds, tubers, vegetative buds and other vegetative propagules.
2. Media for propagation of plants in Nursery Beds , Pot and Mist chamber.
3. Preparation of nursery beds and sowing of seeds
4. Raising of root stock.
5. Seed treatments for breaking dormancy in seeds and vegetative organs of plants.
6. Preparation of plant material for potting.
7. Hardening of plants in the nursery.



8. Practicing different types of vegetative propagation techniques - cutting, layering, grafting and budding.

9. Preparation of plant growth regulators for seed germination and vegetative propagation.

Model Question Paper for Practical Examination

II Semester /Horticulture Core Course - 2

Plant Propagation and Nursery Management

Max. Time: 3 Hrs.

Max. Marks: 50

- | | |
|--|---------------|
| 1. Demonstrate methods to break seed dormancy. | 8 M |
| 2. Demonstrate a method of vegetative propagation. | 8 M |
| 3. Demonstrate routine practices in a nursery | 8 M |
| 4. Identify the tool/ equipment used in horticulture | 3× 4 = 12M |
| 5. Record + viva voice | 10 + 4 = 14 M |

Text books :

Sadhu . M .K 1996. Plant propagation, New Age International Publishers, New Delhi

Sarma. R. R 2002 Propagation of Horticultural crops : Principles and practices Kalyani Publishers, New Delhi

Hartman. HT and Kester . D.E 1976 Plant propagation. Principles and Practices, Prentice Hall of India Pvt. Limited, Mumbai

Suggested co-curricular activities for Horticulture Core Course – 2 in Semester- II :

A. Measurable :

a. Student seminars :

1. Types of propagation methods (Asexual and sexual)
2. Cuttings – Types of cuttings
3. Layering – Types of Layering
4. Grafting – Types of grafting
5. Budding – Types of Budding
6. Raising and management of nursery



7. Plant propagation structures - care and maintenance
8. Apomixis – Role of Apomixis in propagation
9. Nursery certification
10. Pest and Disease Management in nursery

b. Student Study Projects:

1. Demonstrate on different methods of Cuttings
2. Demonstrate on different methods of Layering
3. Demonstrate on different methods of Grafting
4. Demonstrate on different methods of Budding
5. Collection of data on disease symptoms in a local nursery.
6. Preparation of different media used in Nursery
7. Preparation of different plant growing containers
8. Preparation of different models of Propagation structures.

c. Assignments: Written assignment at home / during '0' hour at college; preparation of charts with drawings, making models etc., on topics included in syllabus.

B. General :

1. Group Discussion (GD)/ Quiz/ Just A Minute (JAM) on different modules in syllabus of the course.
2. Visit to Horticulture Nursery.

III Semester /HorticultureCoreCourse - 3
Basics of Vegetable Science (Olericulture)
 (Total hours of teaching – 60 @ 04 Hrs./Week)

Theory :

Learning Outcomes: On successful completion of this course, the students will be able to:

- Distinguish the growing of vegetables according to season and climate
- Get detailed knowledge on cultivation aspects of different vegetables
- Understand and explain the special intercultural operations done in vegetable crops
- Study of morphology and taxonomy of different vegetable crops
- Study of different varieties of vegetable crops
- Identify the diseases and pests of vegetable crops and their management

Unit – 1 : Introduction to Vegetable crops **12 Hrs.**

1. Importance of vegetablecultivation in India and Andhra Pradesh.
2. Classification and Nutritive value of vegetables.
3. Area and production of vegetables in India and Andhra Pradesh.
4. Export and import potential of vegetables in India.Constraints in vegetable production and remedies to overcome them.

Unit – 2 :Solanaceous andLeafy vegetables **12 Hrs.**

Importance, morphology and taxonomy, varieties, climate and soil, seeds and sowing,

manuring,irrigation, intercultural operations, diseases and their control, harvesting and



yield of following crops:

Cultivation of (a) Brinjal(b) Tomato(c) *Capsicum* (d) Spinach (c) Coriander and

(d) *Mentha*

Unit – 3 : Root and Tuber crops

16 Hrs.

Importance, morphology and taxonomy, varieties, climate and soil, seeds and sowing, manuring, irrigation, intercultural operations, diseases and their control, harvesting and yield of following crops:

Cultivation of (a) Carrot(b) Beet root(c) Tapioca and (d) *Colocasia*

Unit – 4 : Cole crops

08 Hrs.

Importance, morphology and taxonomy, varieties, climate and soil, seeds and sowing, manuring, irrigation, intercultural operations, diseases and their control, harvesting and yield of following crops:

Cultivation of (a) Cabbage and (b) Cauliflower

Unit – 5 : Leguminous vegetables

12 Hrs.

Importance, morphology and taxonomy, varieties, climate and soil, seeds and sowing, manuring, irrigation, intercultural operations, diseases and their control, harvesting and yield of following crops:

Cultivation of (a) Cluster bean (b) Cow pea and (d) *Dolichos*

Practical syllabus of Horticulture Core Course – 3/Semester-III

Basics of Vegetable Science (Olericulture)

(Total hours of teaching – 30 @ 02 Hrs./Week)

1. Demonstration of seed germination test for a vegetable seed.
2. Demonstration of seed viability test.
3. Identification of vegetable seeds and vegetable crops at different growth stages
4. Preparing vegetable nursery beds
5. Raising vegetable seedlings in nursery bed and portrays



6. Identification of major diseases and insect pests of vegetables
7. Land preparation for sowing/ transplanting of vegetable crops
8. Sowing/ transplanting of vegetables in main field
9. Fertilizer application for vegetable growing
10. Visit to vegetable field to study methods of vegetable cultivation.

Model Question Paper for Practical Examination

III Semester /Horticulture Core Course - 3

Basics of Vegetable Science (Olericulture)

Max. Time: 3 Hrs.

Max. Marks: 50

- | | |
|---|---------------|
| 1. Demonstration of seed germination/ viability test (A). | 10 M |
| 2. Demonstration of preparing nursery bed/ cultivation practice for a vegetable crop (B). | 10 M |
| 3. Identification of material (C & D -Vegetable plants) and writing scientific name, family and uses. | 2 x 4 = 8M |
| 4. Identification of a disease on vegetable plant (E) | 4M |
| 5. Identification and comment on a cultivation practice (F) | 4 M |
| 6. Record + Viva Voice | 10 + 4 = 14 M |

Text books :

Bose T K et al. (2003) Vegetable crops, NayaUdhyog Publishers, Kolkata.

Singh D K (2007) Modern vegetable varieties and production, IBN

Publisher Technologies, International Book Distributing Co, Lucknow.

Premnath, SundariVelayudhan and D P Sing (1987) Vegetables for the tropical region, ICAR, New Delhi

Suggested co-curricular activities for Horticulture Core Course -3 in Semester- III :



A. Measurable :**a. Student seminars :**

1. Production Technology of Solanaceous crops
2. Production Technology of Leafy Vegetables
3. Production Technology of Root and Tuber crops
4. Production Technology of Cole crops
5. Production Technology of Leguminous crops
6. Special intercultural operations in vegetable crops
7. Major Pests and Diseases of vegetable crops and their management
8. Morphological characters of vegetable crops
9. Maturity and Harvesting indices of vegetable crops
10. Nutritional aspects of vegetable crops

b. Student Study Projects:

1. Identification and Herbarium preparation of different vegetable seeds
2. Identification and Herbarium preparation of disease symptoms of vegetable crops
3. Identification and Herbarium preparation of pest symptoms of vegetable crops
4. Raising of vegetables in Nursery and portrays

c. Assignments: Written assignment at home / during '0' hour at college; preparation of charts with drawings, making models etc., on topics included in syllabus.

B. General :

1. Group Discussion (GD)/ Quiz/ Just A Minute (JAM) on different modules in syllabus of the course.
2. Visit to Horticulture University/ Research Station.
3. Visit to a vegetable nursery and vegetable crop field.



IV Semester /HorticultureCore Course - 4
Basics of Fruit Science (Pomology)
(Total hours of teaching – 60 @ 04 Hrs./Week)

Theory :

Learning Outcomes: On successful completion of this course, the students will be able to:

Realize the value of fruits in terms of human nutrition and economy of nation.

Explain the potential fruit zones in various states of our country.

Classify the fruiting plants based on temperature requirements.

Acquire knowledge related to various cultivation practices for different fruit crops

Demonstrate the special intercultural operations done in fruit crops

Comprehend the knowledge on varieties of different fruit crops.

Examine the pests and diseases of fruit crops and develop skills to manage the same,

Explain about Integrated Orchard Management

Develop knowledge on various entrepreneurial skills related to fruit science.

Unit – 1 : Introduction to Fruit crops**12 Hrs.**

1. Importance of fruit growing in India and Andhra Pradesh.
2. Nutritive value of fruits.
3. Area and production of India and Andhra Pradesh.
4. Export and import potential of fruits in India. Constraints in fruit production and remedies to overcome them.

Unit – 2 : Tropical Fruit Crops**12 Hrs.**

Origin, history, distribution, area and production, uses and composition, varieties, soil and climatic requirements, propagation, planting, training and pruning, manuring and fertilizer application, irrigation, intercropping, harvesting and yield, diseases and pests of the following tropical fruit crops:

(a) Mango (b) Guava and (c) Papaya

Unit – 3 : Sub-tropical and temperate fruit crops**12 Hrs.**

Origin, history, distribution, area and production, uses and composition, varieties, soil and climatic requirements, propagation, planting, training and pruning, manuring and fertilizer application, irrigation, intercropping, harvesting and yield, diseases and pests of the following sub-tropical and temperate fruit crops:

(a) Grapes (b) Pomegranate (c) Citrus and (d) Apple

Unit – 4 : Arid and minor fruit crops**12 Hrs.**

Origin, history, distribution, area and production, uses and composition, varieties, soil and climatic requirements, propagation, planting, training and pruning, manuring and fertilizer application, irrigation, inter cropping, harvesting and yield, diseases and pests of the following arid fruit crops:

(a) Amla (b) Dates and (c) Wood apple

Unit – 5 : Management practices for fruit crops**12 Hrs.**

1. Sustainable Production Practices for Local Fruit Production.
2. Integrated Orchard Management/Principles of IPM.
3. Harvesting and Labor Concerns
4. Grading, packing, storage and marketing of fruits.



Practical syllabus of Horticulture Core Course – 4/ Semester IV
Basics of Fruit Science (Pomology)
 (Total hours of teaching – 30 @ 02 Hrs./Week)

1. Study of varieties of Mango, Papaya and Guava.
2. Study of varieties of Grape, Pomegranate, Citrus and Apple.
3. Study of varieties of Amla, Dates and Wood apple.
4. Manure and fertilizer application including biofertilizers in different fruit crops
5. Methods of application, calculation of the required quantity of manure and fertilizers based on the nutrient content.
6. Use of growth regulators in fruit crops.
7. Identification and collection of important pests in fruit crops.
8. Identification and collection of important diseases in fruit crops and Herbarium preparation.
9. Visit to a fruit market/commercial orchids.

Model Question Paper for Practical Examination
IV Semester /Horticulture Core Course - 4
Basics of Fruit Science (Pomology)

Max. Time: 3 Hrs.

Max. Marks: 50

- | | |
|--|-------------|
| 1. Describing cultivation practice for a fruit crop. | 10 M |
| 2. Identification with remarks on Mango/ Guava/Papaya variety. | 5 M |
| 3. Identification with remarks Grape/Pomegranate/Citrus/Apple variety. | 5 M |
| 4. Identification with remarks Amla, Dates and Wood apple. | 5 M |
| 5. Identify the disease and pest symptoms and write its causal organism. 2 x 5 = | |
| 10 M | |
| 6. Record + Viva Voice | 10 + 5=15 M |

Text books :

Chattopadhyay, T.K.1997. Text book on Pomology (Fundamentals of fruit growing), Kalyani Publishers, Hyderabad.



Chundawat, B.S. 1990. Arid Fruit Culture, Oxford and IBH, New Delhi.

Gourley J H 2009. Text book of Pomology, Read Books Publ.

Suggested co-curricular activities for Horticulture Core Course - 4 in Semester- IV :

A. Measurable :

a. Student seminars:

1. Nutritional value of fruits growing in India and Andhra Pradesh
2. Production Technology of major Tropical fruit crops
3. Production Technology of major Subtropical and Temperate fruit crops
4. Production Technology of major Arid and Minor fruit crops
5. Special intercultural operations in Fruit crops
6. Intercropping in fruit crops
7. Methods of Irrigation of fruit crops
8. Methods of fertilizer application of fruit crops
9. Major Pests and Diseases of Fruit crops and their management
10. Maturity and Harvesting indices of fruit crops
11. Principles of Integrated Orchard Management (IOM).

b. Student Study Projects:

1. Identification and Herbarium preparation of disease symptoms of fruit crops
2. Identification and Herbarium preparation of pest symptoms of fruit crops
3. Different methods of Irrigation of fruit crops
4. Different methods of fertilizer application of fruit crops

c. Assignments: Written assignment at home / during '0' hour at college; preparation of charts with drawings, making models etc., on topics included in syllabus.

B. General :

1. Group Discussion (GD)/ Quiz/ Just A Minute (JAM) on different modules in syllabus



of the course.

2. Visit to Horticulture University/ Research Station/ Orchard.

V Semester /Horticulture Core Course - 5
Pests and Diseases of Horticulture Plants and their Management
(Total hours of teaching – 60 @ 04 Hrs./Week)

Theory :

Learning Outcomes: On successful completion of this course, the students will be able to:

Develop a critical understanding of insect pests and plant disease symptoms.

Examine and identify the pests and diseases of vegetable crops and their management

Examine and identify the pests and diseases of ornamental crops and their management



Examine and identify the pests and diseases of fruit crops and their management

Identify and classify various insect pests on horticulture plants.

Justify the significance of Integrated Plant Disease Management for horticultural crops.

Classify the pesticides based on use, chemical nature, formulation, toxicity and action.

Unit – 1 :Basics of Entomology and Plant Pathology

1. Classification of Insects upto orders and families of economic importance; Study of insect pests (Distribution, host range, biology, nature of damage and management) in horticultural crops.
2. Disease triangle and disease pyramid; Plant Pathology : Definition
3. A general account on symptoms of plant diseases caused by Viruses and Bacteria.
4. A general account on symptoms of plant diseases caused by Fungi.

Unit – 2 :Pests and diseases of Vegetables crops

1. Bhendi: Spotted boll worms, Red cotton bug, Yellow vein mosaic.
2. Cucurbits: Fruit flies, Pumpkin beetles; Downy and powdery mildews.
3. Potato: Potato tuber moth, Golden cyst nematode; Late blight.
4. Sweet Potato: Sweet potato weevil, Vine borer; Mottled necrosis.

Unit – 3 :Pests and diseases of Fruit crops

1. Coconut :Rhinoceros beetle, Burrowing nematode; Ganoderma root rot, Grey blight
2. Banana :Banana weevil, banana aphids; Panama wilt. Bunchy top
3. Cashew : Tea mosquito bug. Cashew stem borer; Anthracnose, 2.Pink disease
4. Custard apple : Mealy bug, Fruit boring caterpillar; Anthracnose, Glomerella fruit rots.

Unit – 3 :Pests and diseases of Commercial Flower crops

1. Rose :Rose aphid,Dieback, and black spot
2. Marigold :Aphids, leaf spot, and bud rot
3. Gerbera :Thrips, white flies and Blossom blight



4. Gladiolus :Cut worms, leaf eating caterpillar and corm rot.

Unit – 4 :Management of Pests and Diseases

1. Principles and methods of plant disease management.
2. Integrated Plant disease management.
3. Fungicides classification based on chemical nature; commonly used insecticides, fungicides, bactericides and nematicides.
4. Preparation of fungicidal solutions, slurries, pastes and their application.

**Practical syllabus of Horticulture Core Course – 5/ Semester-IV
Pests and Diseases of Horticulture Plants and their Management**
(Total hours of teaching – 30 @ 02Hrs./Week)

1. Study of characteristics of insect pests, microbial pathogens, nematodes causing disease on different plants given in the theory syllabus.
2. Identification of disease symptoms on different plants given in the theory syllabus.
3. Observing and acquiring knowledge on pesticides, fungicides etc.,
4. Acquaintance with methods of application of common fungicides.
5. Field visit and acquaintance with disease of crops

**Model Question Paper for Practical Examination
IV Semester /Horticulture Core Course - 5
Pests and Diseases of Horticulture Plants and their Management**

Max. Time: 3 Hrs.

Max. Marks: 50

- | | |
|--|--------------|
| 1. Identify and comment on insect diseases A & B | 2 x 5 = 10 M |
| 2. Identify and comment on microbial diseases C & D | 2 x 5 = 10 M |
| 3. Identify and comment on nematodal diseases E & F | 2 x 5 = 10 M |
| 4. Identify and comment on Pesticide/ Fungicides G & H | 2 x 4 = 6 M |
| 5. Record + Herbarium + Viva Voice | 10 + 4= 14 M |

Text books :



Verma L R and R C Sharma 1999. Diseases of Horticultural Crops – Fruits, Indus Publishing, New Delhi.

Diseases of Horticulture Crops and their management, TNAU Publ. Agrimoon.Com

Jagatap G P, D N Dhutraj and UtpalDey. 2001. Diseases of Horticultural crops and their management, Agrobios Publications

Suggested co-curricular activities for Semester- V :

A. Measurable :

a. Student seminars :

1. Disease symptoms and their management of vegetable crops
2. Disease symptoms and their management of ornamental crops
3. Disease symptoms and their management of fruit crops
4. Disease symptoms of nematode and their management in horticultural crops
5. Role of Integrated Pest Management (IPM) in horticultural crops
6. Role of Integrated Disease Management (IDM) in horticultural crops
7. Classification of insecticides
8. Classification of fungicides

b. Student Study Projects:

1. Identification and Herbarium preparation of disease symptoms of vegetable crops
2. Identification and Herbarium preparation of disease symptoms of ornamental crops.
3. Identification and Herbarium preparation of disease symptoms of fruit crops
4. Preparation of laminated photos of major diseases of horticultural crops
5. Preparation of laminated photos of major fungicides used in horticultural crops
6. Preparation of laminated photos of major insecticides used in horticultural crops

c. Assignments: Written assignment at home / during '0' hour at college; preparation of



charts with drawings, making models etc., on topics included in syllabus.

B. General :

1. Group Discussion (GD)/ Quiz/ Just A Minute (JAM) on different modules in syllabus of the course.
2. Visit to Horticulture University/ Research Station/Horticultural fields.
3. Visit to Pesticide industries/shops.

RECOMMENDED ASSESSMENT OF STUDENTS:

Recommended continuous assessment methods for all courses:

Some of the following suggested assessment methodologies could be adopted.

Formal assessment for awarding marks for Internal Assessment in theory.

(a) Formal:

1. The oral and written examinations (Scheduled and surprise tests),
2. Simple, medium and Critical Assignments and Problem-solving exercises,
3. Practical assignments and laboratory reports,
4. Assessment of practical skills,
5. Individual and group project reports,
6. Seminar presentations,
7. Viva voce interviews.

(b) Informal:

1. Computerized adaptive testing, literature surveys and evaluations,
2. Peers and self-assessment, outputs from individual and collaborative work
3. Closed-book and open-book tests,

Common pattern for Question Paper for Theory Examination(s) at Semester end

Max. Time : 3 Hrs.

Max. Marks : 75 M

Section – A

Answer all the following questions.

5 x 2 = 10 M

- ✓ One question should be given from each Unit in the syllabus.

Section – B

Answer any three of the following questions. Draw a labeled diagram wherever necessary

3 x 5 = 15 M

- ✓ One question should be given from each Unit in the syllabus.



Section – C

Answer any five of the following questions. Draw a labeled diagram wherever necessary 5 x 10 = 50 M

- ✓ Two questions (a & b) are to be given from each Unit in the syllabus (internal choice in each unit). Student has to answer 5 questions by choosing one from a set of questions given from a Unit.

Note : Questions should be framed in such a way to test the understanding, analytical and creative skills of the students. All the questions should be given within the frame work of the syllabus prescribed.

Annexure

Objectives and General Outcomes of Programme and Domain Subject

Programme(B.Sc.) Objectives: The objectives of bachelor's degree programmewithHorticulture are:

1. To provide a through insight on various aspects related to Horticulture.
2. To inculcate a sound knowledge on latest developments in the field of Horticulture with a practical approach.
3. To produce a student who thinks independently, critically and discuss various aspects of Horticulture.
4. To enable the graduate to prepare and pass through various examinations related to the domain subject.
5. To empower the student to become an employee or an entrepreneur in the field of Horticulture and to serve the nation.

ProgrammeOutcomes :

1. Understand the basic concepts of Horticulture in relation to its allied core courses.
2. Distinguish the importanceof various horticultural plantsthe welfare of humans.
3. Demonstrate simple experiments related to plant sciences, analyze data, and interpret them with the theoretical knowledge.
4. Work in teams with enhanced inter-personal skills and hence evelop the critical thinking with scientific temper.
5. Effectively communicate scientific ideas both orally and in writing.
6. Realize the potential of the horticulture to become an entrepreneur – self employment.

Domain Subject(Horticulture) Objectives :

1. To createawareness on various branches of Horticulture and basic aspects of soil science.



2. To teach various methods of plant propagation and imparting skills for establishment of a nursery.
3. To provide in depth knowledge on cultivation of different vegetable plants by inculcating both theoretical and practical aspects.
4. To provide a practical experience on cultivation of different fruit plants with sound theoretical background.
5. To give sufficient knowledge on pests and diseases of horticulture plants and measures to control the same.

Domain Subject(Horticulture) Outcomes:

1. Students will be able to design, execute the establishment and manage orchards and horticulture gardens.
 2. Students will be able to propagate plants through sexual/vegetative methods and may establish a nursery of their own.
 3. Students will be able test the suitability of various soils for cultivation of horticulture plants.
 4. Students will be able to discuss various aspects related to cultivation of vegetable plants.
 5. Students will be able discuss various aspects related to cultivation of fruit plants.
 6. Students will be able to examine, identify and control different pests and diseases of horticulture plants.
 7. Students will think independently and may become an employ in the said sector or may become an entrepreneur by taking up cultivation of horticulture crops.
-

